

## UNESCO COVID-19 Education Strategy Regional Webinar-Arab States

### **Webinar on Efficient Teaching Strategies for Distance Learning Series#2: Flipped Classroom approaches: from theory to practice**

Thursday, 26 November 2020, 12pm-2pm (Beirut time)

Registration: [https://unesco-org.zoom.us/webinar/register/WN\\_SToqhyzrQhWSUXUTwWBzkQ](https://unesco-org.zoom.us/webinar/register/WN_SToqhyzrQhWSUXUTwWBzkQ)

YouTube Live Streaming: <https://www.youtube.com/unesco Beirut office>

### Context

Unlike traditional classrooms where teachers transmit knowledge to learners in a physical learning space, flipped classrooms enable learners to actively engage in their learning activities within a more flexible and interactive learning environment.<sup>1</sup> Vanderbilt University cited Barbara Walvoord and Virginia Johnson who said that students' 'first-exposure learning' are preceded outside of class so that classroom activities could be more focused on the higher forms of cognitive activities such as analysis, synthesis and application by actively engaging learners in 'processing part of learning'.<sup>2</sup> A number of studies with qualitative and quantitative data has been backstopping its effectiveness in relation to interactive engagement methods and students learning gains when compared to traditional instruction.<sup>3</sup> Moreover, advancement of educational technology has leveraged this innovative approach and helped it come to the fore to respond to students' varied learning styles addressed by some disciplines, namely humanities.<sup>4</sup>

The worldwide rapid shift to ICT-mediated education in these times of crisis<sup>5</sup> and the widespread adoption of at least one form of remote learning modality as an effort to mitigate learning losses<sup>6</sup>, have stimulated the use of this student-centered methodology along with blended learning. Similar to other regions, the Arab States has been also witnessing and unraveling potential and benefits of implementation of flipped classroom strategy throughout a number of research studies at academia. Nonetheless, there are lack of knowledge-generating/sharing-platforms to exchange hands-on

<sup>1</sup> Berkely Center for Teaching & Learning. *Flipping your remote classroom*. UC Berkeley. Retrieved 11 November 2020 from <https://teaching.berkeley.edu/flipping-your-remote-classroom>

<sup>2</sup> Brame, C. (2013). *Flipping the classroom*. Vanderbilt University Center for Teaching. Retrieved 12 November 2020 from <http://cft.vanderbilt.edu/guides-sub-pages/flipping-the-classroom/>.

<sup>3</sup> Idem.

<sup>4</sup> Idem.

<sup>5</sup> UNESCO. (2020). Issue Note: Supporting teachers and education personnel during times of crisis. Available at: <https://unesdoc.unesco.org/ark:/48223/pf0000373338>

<sup>6</sup> UNICEF. (2020). Factsheet: COVID-19: Are children able to continue learning during school closures? A global analysis of the potential reach of remote learning policies using data from 100 countries. Available at: <https://data.unicef.org/resources/remote-learning-reachability-factsheet/>

experiences and tips to lead successful application of this examined theory among regional practice communities.

Recognizing aforementioned necessity and demands heightened during past events, UNESCO Regional Bureau for Education in the Arab States (UNESCO Beirut), in partnership with the Arab Bureau of Education for the Gulf States (ABEGS), is organizing the 2<sup>nd</sup> series of webinar on efficient teaching strategies for distance learning with special focus on flipped classroom approaches. Especially this event will invite teachers on the ground not only limited to higher education level, to be at the core of interactive dialogue and interlinked each other.

## Objectives

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The overarching goal of this webinar is **to exchange know-how on effective implementation of flipped classroom approach and successful practices at all school levels**. Therefore, it will not only introduce its theory, concept and history but put more weight on generating and sharing knowledge and practical techniques from planning to assessment. More specifically, the objectives of this webinar will be:

- Present the concept of flipped classroom, its theory and methodology, and identify opportunities in distance learning environment
- Exchange proven practical tips including ups-and downs-of implementation and outline know-how with what works and what doesn't
- Formulate a regional practice community and networks to stimulate collaboration amongst practitioners through platforms

## Expected Outcomes

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- Enhanced understanding of student-centered approach and strategies and key consideration necessary to implement flipped classroom teaching methodology in blended learning and distance learning setting
- Laid the foundation of stimulating knowledge sharing among regional practice communities and networks

## Target audiences and panelists

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The target audience will include education officials and managers, teachers and educators at all school levels, academia and researchers as well as any other relevant education practitioners working in education institutes.

The panelists will be academia, educators and practitioners on the ground with wide experience in design, development of teaching content for flipped classroom and realization from distance learning to blended learning settings.

## Registration

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- [Registration](#) is free and required in advance.
- Once you register, a unique join URL will be sent to your email.

## Live transmission via Youtube

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[Live streaming](#) will be provided for those who might not be able to register in advance or to join due to limited capacity of the platform.

## Languages

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The webinar will be conducted in Arabic.