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UNESCO COVID-19 Education Strategy Regional Webinar-Arab States

'Efficient Teaching Strategies for Distance Learning Series #2: Flipped Classroom approaches: from theory to practice'

Thursday, 26 November 2020, 12pm-2pm (Beirut time)

Registration: https://unesco-org.zoom.us/webinar/register/WN_SToqhyzrQhWSUXUTwWBzkQ

YouTube Live Streaming: <https://www.youtube.com/unescoibeirutoffice>

Agenda

Thursday 26 November 12:00pm – 14:00pm Beirut	
12:00-12:05 Opening	Welcoming Remarks and introduction of the webinar <ul style="list-style-type: none">Hegazi Idris, Programme Specialist for Basic Education and Literacy, UNESCO Regional Bureau for Education in the Arab StatesAbdulsalam Mohammed Al-Joufi, Advisor, Arab Bureau of Education for the Gulf States
12:05-12:20 Theory	Session 1 Chair: Hegazi Idris, Programme Specialist for Basic Education and Literacy, UNESCO Regional Bureau for Education in the Arab States Concept, theory, methodology and research findings on flipped classroom approach <ul style="list-style-type: none">Ahmad Ouzzi, Professor emeritus of Higher Education and Scientific Research at the University Of Mohammed V in Rabat, Morocco
12:20-13:45 Practice	Session 2 Chair: Abdulsalam Mohammed Al-Joufi, Advisor, Arab Bureau of Education for the Gulf States Practical tools to implement flipped classroom teaching-learning model and their respective benefits



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	<ul style="list-style-type: none"> • Ghamdan Al-Badani, International STEM trainer, education researcher and math teaching advisor, Kingdom of Saudi Arabia <p>How to conduct a flipped classroom in remote learning setting: tools and strategies</p> <ul style="list-style-type: none"> • Ebtesam Al-Kahili, Vocational development and remote training expert, King Saudi Arabia <p>Chair: Hegazi Idris, Programme Specialist for Basic Education and Literacy, UNESCO Regional Bureau for Education in the Arab States</p> <p>Interactive application of flipped classroom in distance education: CENTURY’s customized support using AI recommendation and hands-on experience with flipped learning technique from Saudi Arabian school</p> <ul style="list-style-type: none"> • Charles Wood, Head of International, CENTURY Tech, the United Kingdom • Ashraf Malkawi, Preparatory Year Programmes Academic Coach, Kingdom of Saudi Arabia <p>Flipped classroom approach in blended learning setting from a homeroom teacher perspective: teaching English to 4th grade students with film making activities</p> <ul style="list-style-type: none"> • Asol Kim, Homeroom Teacher, Maegok Primary School and Teacher Trainer for video production at Korea Institute of Education and Training, Republic of Korea <p>Chair: Abdulsalam Mohammed Al-Joufi, Advisor, Arab Bureau of Education for the Gulf States</p> <p>Teach Arabic class using the flipped classroom instructional strategy with deployable tools</p> <ul style="list-style-type: none"> • Doaa Ali Abdel Mooti Abdel Nabi, French-language curriculum specialist in the curriculum development department in the Ministry of Education, and certified trainer in the professional academy for teachers, Egypt
<p>13:45-13:55 Q&A</p>	<p>Q&A session Moderator: Hegazi Idris, Programme Specialist for Basic Education and Literacy, UNESCO Regional Bureau for Education in the Arab States</p>
<p>13:55-14:00 Closing</p>	<p>Conclusion and closing remarks</p>



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- Hegazi Idris, Programme Specialist for Basic Education and Literacy, UNESCO Regional Bureau for Education in the Arab States

Speakers and moderators for Q&A



Hegazi Idris

Programme Specialist for Basic Education and Literacy, UNESCO Regional Bureau for Education in the Arab States

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Dr. Hegazi holds a PhD degree in "Educational Planning and Policy Studies from Pittsburgh University, USA (1996) and a Master degree in "Educational Evaluation" from the same university (1993). He joined UNESCO in 1996 as Associate Expert at the organization's headquarters in Paris, and in 1999 he moved to UNESCO Regional Office in Beirut as Programme Specialist of Basic Education and Literacy. During his career at UNESCO Beirut office, he has led several initiatives and projects in Lebanon and in the Arab states, including: enhancing access and quality in early childhood education, promoting inclusive education, strengthening capacities in adult education; creating alternative pathways to education in countries in crisis and strengthening Global Citizenship in learning content and delivery. He has published several books and teacher guides in his area of expertise.



**Abdulsalam Mohammed
Al-Joufi**

Advisor, Arab Bureau of Education for the Gulf States. Member of SDG4 steering Committee. Member of Teachers Task Force Steering Committee

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Prior to being an Advisor at the Arab Bureau of Education for the Gulf States since 2011, Dr. Abdulsalam was a Minister of Education in Yemen for 9 years. He has over 26 years of experience in the field of education mainly at Sana'a and Ibb Universities where he contributed effectively to its establishment. He published more than twelve articles in international scientific journals and an author of three books. He organized, coordinated and participated in many local, regional, international, scientific and educational conferences as well as seminars. He also supervised and discussed a number of research papers, and an arbitrator for several scientific journals. He is a member of several committees and boards (Steering Committee member for Education 2030, Teachers Task force steering committee, Alternate member of the board GPE 209-2011. Advisory Board member for the Regional Centre for Quality and Excellence). He also chaired a number of sessions and meetings for UNESCO, ALECSO and ICESCO.



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Ahmad Ouzzi

Professor emeritus of Higher Education and Scientific Research at the University Of Mohammed V in Rabat, Morocco

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Dr. Ahmad Ouzzi is a professor emeritus of Higher Education and Scientific Research at the University Of Mohammed V in Rabat and professor of Psychology and Sciences of Education and also the director of the training and research in developmental psychology of education as well as the Journal of the Science of Education. His research interests are in issues of childhood and adolescence and youth. In this domain, he is the president of the Moroccan Association for the Study of Childhood, and also a visiting professor to many universities and an international expert in organizations interested in education, science and culture. He organized and oversaw many of the formations in the preparation of teachers and trainers in many Arab and African countries, and published many of the scientific literature in the field of Psychology and Education Sciences including the Arab Knowledge Report 2010/2011.



Charles Wood

Head of International, CENTURY Tech, the United Kingdom

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Charles has spent the vast majority of his career in overseas educational development. He co-founded Impact Education, a Hong Kong based company that provides practical English language courses to local students and international schools. His passion for educational technology led him to New York where he worked for the American Youth Literacy Foundation, developing an app-based curriculum to tackle adult illiteracy. Charles now heads up all international partnerships at CENTURY Tech.



**Doaa Ali Abdel Mooti
Abdel Nabi**

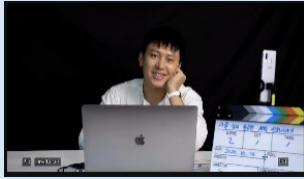
French-language curriculum specialist in the curriculum development department in the Ministry of Education, and Certified Trainer in the Professional Academy for Teachers, Egypt

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Mrs. Doaa Ali has a Masters degree in French-language teaching pedagogies and curriculum development from Cairo University. Prior to becoming French-language curriculum specialist in the curriculum development department in the Ministry of Education in Egypt, she worked as a quality control specialist at the Ministry and as a French teacher in several schools.



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Asol Kim

Homeroom teacher at Maegok Primary School and teacher trainer for video production at Korea Institute of Education and Training, Republic of Korea
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Asol Kim is a film director, portrait photographer, teacher in Maegok primary school in Gwangju focusing on combining filmmaking with education as well as teacher trainer for video production at Korea Institute of Education and Training, Republic of Korea. He is an author of convergence education using film production and online course developer for in-service teacher training on media production. He studied primary school education with a Bachelor degree at Gwangju National University of Education and film production in Toronto Film School and Dongkuk University in Seoul, Republic of Korea.



Ghamdan Al-Badani

International STEM trainer, education researcher and math teaching advisor
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Mr. Ghamdan Al-Badani is an international STEM trainer, an education researcher and math teaching advisor. He is one of the most prominent flipped-classroom and STEM teachers. He wrote a paper on how to implement the flipped classroom approach remotely.

Ebtesam Al-Kahili

Vocational development and remote training expert, KSA
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Ms. Ebtesam is a vocational development and remote training expert. She wrote a book on the benefits of the flipped classroom approach.



Ashraf Malkawi

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Mr. Ashraf is an academic coach for preparatory year programmes and certified literacy coach with more than 23 years of experience in the education sector. He has a B.A in education and M.A in Educational Planning.