Webinar: Trends in adult learning and education in the Arab States

The launch of the fourth Global Report on Adult Learning and Education
(GRALE 4), for the Arab States

22 September 2020; 11 to 13:00 CET

Concept note

## Background

The fourth Global Report on Adult Learning and Education (GRALE 4) and a further report specifically on the results in the Arab States will be launched online on 22 September 2020.

The event is organized by the UNESCO Institute for Lifelong Learning (UIL) in partnership with the ALECSO and UNESCO Beirut Office.

Participants will discuss the status of adult non-formal education and literacy in the Arab States based on the report results, with a special focus on achieving the 2030 Agenda for Sustainable Development.

With the title 'Leave no one behind: Participation, equity and inclusion', GRALE 4 draws on data from a monitoring survey completed by 159 countries, 18 from the Arab countries, to assess the development of adult learning and education (ALE) since 2015. The report provides key insights on participation in ALE and how it is measured, as well as on patterns of inequality, while analysing barriers to participation for adult learners.

This regional launch will help to deepen understanding of ALE in the region, and related

progress and challenges, through both the main report and the special regional report analysing data from Arab countries in particular.

## Aims and objectives

The aim of this regional launch is to inform ALE experts and stakeholders from the region, on the key results of the report, in particular with regard to innovative approaches to ALE policy and practice.

The objectives are to:

- discuss the key results of GRALE 4 and underline the role of RALE, its areas of action  and its fields of learning in policy-making relevant to the 2030 Agenda for Sustainable Development.
- Advocate for the implementation of the GRALE 4 recommendations.
- Raise awareness of the importance of countries submitting the GRALE survey, as well as the significance of reliable data in reinforcing ALE and achieving inclusive and equitable.
- Education and learning opportunities;
- Sharing good practices of adult leaning and education within the Arab States for mutual benefit.

**The language of the webinar** is Arabic with simultaneous English interpretation

**Join the webinar via Zoom** here
https://us02web.zoom.us/webinar/register/WN_dibsTp5lTIu756Igbuskzg

## *The webinar programme  (tentative)*

| Part 1: Introduction and opening remarks | | |
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| **Time** | **Item** | **Speaker** |
| **11:00–11:10** | Brief introduction to the meeting and welcoming the participants/speakers/panelists | -UIL Director<br>-The Director General of ALECSO<br>-The Director of Beirut Office |
| Part 2: Trends in adult learning and education in Africa | | |
| **Time** | **Item** | **Speaker** |
| **11:10–11:30** | Presentation of *GRALE 4* with focus on trends in the Arab States | UIL |
| **11:30–11:50** | Regional perspective: Improving participation in ALE | Mr Hechmi El Aradhaoui -ALECSO<br> Mr Hegazi Idris- UNESCO Beirut Office |
| **Panel discussion** | Intro to panel | Moderator |

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| **11:50–12:20** | Panel discussions on 'Participation, equity and inclusion in adult learning and education: leave no one behind'. | **Panelists**<br>1. **Ms Doaa Khalifa:** The Arab League<br>2. **Abdessamih Mahmoud,** Director General of the National Agency for the fight against illiteracy (ANLCA) in Morocco.<br>3. **Rafaat Radwan, Secretary General, Arab ICT Federation** |
| **12:20- 12:45** | Panel discussions on ALE governance | **Panelists**<br>1. **Mr Yehia Al-Mofarreh**, Chair of the Arab Decade for Literacy (2015-2024)<br>2. **Seham Negam,** Former Vice President of the Arab Region of the International Council for Adult Education (ICAE)<br>3. **Dr Mousa Alfaifi** |
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| **12:45–13:00** | Q&A with audience | All |
| | Closing | Moderator |
| TOTAL: 120 minutes | | |