

UNESCO COVID-19 Education Strategy Regional Webinar-Arab States

'A Strategic Framework for Reopening Early Childhood Care and Education (ECCE) Settings in the Arab States'

Wednesday, 7 October 2020, 12 pm-2:00 pm (Beirut time)

Registration: https://unesco-org.zoom.us/webinar/register/WN_oPRPzYIkSlqKyix1lakddq

Password: 981638

YouTube Live Streaming: <https://www.youtube.com/unescoibeirutoffice>

Speakers and moderators for Q&A and discussion



Hegazi Idris

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Dr. Hegazi holds a PhD degree in "Educational Planning and Policy Studies from Pittsburgh University, USA (1996) and a Master degree in "Educational Evaluation" from the same university (1993). He joined UNESCO in 1996 as Associate Expert at the organization's headquarters in Paris, and in 1999 he moved to UNESCO Regional Office in Beirut as Programme Specialist of Basic Education and Literacy. During his career at UNESCO Beirut office, Dr Hegazi has led several initiatives and projects in Lebanon and in the Arab states, including: enhancing access and quality in early childhood education, promoting inclusive education, strengthening capacities in adult education; creating alternative pathways to education in countries in crisis and strengthening Global Citizenship in learning content and delivery. He has published several books and teacher guides in his area of expertise. Prior to joining UNESCO, Dr. Hegazi worked as a teacher in secondary education and as an educational planner in both Egypt and Saudi Arabia.



Rokhaya Diawara

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Ms. Rokhaya Fall Diawara holds a master's in Education, Cultural Resources and Social Intervention, from the University Paris 13 in 2000. She has more than ten years of experience in the field of education, particularly in the field of Early Childhood Development (ECD). Since April 2003, she has been responsible for early childhood programme development, inclusion, equality and gender equity in education, and Literacy and Non-formal education at the UNESCO Regional Bureau for Education in Africa based in Dakar (BREDA). From 2007 to date, she has been coordinating the Association for the Development of Education in Africa Working Group on ECD which provides an informal platform to enhance cooperation and collaboration among organizations that are actively engaged in ECD

promotion in Africa, such as national governments, regional networks, U.N. agencies, international NGOs and bilateral organizations.



Ghanem Bibi

Co-founder and General coordinator, Arab Resource Collective (ARC)
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Ghanem is an experienced advisor and writer on early childhood care and development and many other education related fields, with a special focus on education in the Arab region. He has participated in many publication development projects with many well-known international and regional organizations such as UNESCO HQ, UNESCO Beirut, UNICEF, Save the Children Sweden and so on.



Yoshie Kaga

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Since January 2020, Yoshie Kaga has been responsible for education for living together, education for sustainable development, education in emergency situations, and early childhood care and education (ECCE) at UNESCO Regional Bureau for West Africa (Sahel) based in Dakar, Senegal. She is currently coordinating the analyses of the data drawn from the regional early childhood education (ECE) personnel surveys regarding COVID-19 in Sub-Saharan Africa and Asia and the Pacific. Prior to her current position, Yoshie worked on ECCE at UNESCO Headquarters since 1998, engaged in various initiatives, including the OECD-UNESCO Joint Initiative: Survey of Teachers in Pre-primary Education (STEPP) and MOOC on integrating early childhood education in education sector planning implemented by IIEP, GPE and UNICEF. She has MA in social anthropology from the School of Oriental and African Studies, University of London, and PhD in education from UCL Institute of Education, London.



Kyungah Kristy Bang

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Ms Kyungah Kristy Bang is a programme officer responsible for UNESCO Bangkok's regional programmes on early childhood care and education and inclusive education including children with disabilities and mother tongue-based multilingual education. She is also the coordinator of the Asia-Pacific Multilingual Education Working Group (MLE WG). She holds a M.Sc. from the National University of Singapore.



Kifah Al-Haddad

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Ms. Kifah Al-Haddad is Director of the Regional Centre for Early Childhood Development. She is also the Honorary Doctorate in Basics of Organizing the Environment Suitable for Kindergarten Children from the University of Idmoor (sending in), a professional master of Business Administration from the American Institute of Applied Education, and also a trainer in the field of early childhood and also works in family guidance through awareness lectures for parents in Syria.



**Abou El Hassan
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Abou El Hassan Kashef Ali is a social development expert who has more than 18 years of hands on experience in social development specially in Early childhood development sector. He has worked for reputable agencies, international and national organizations including Aga Khan, USAID and Om Habibeh Foundation.

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