



*'A conceptual framework on Blended Learning (BL) programmes
for school reopening in the Arab States'*

Tuesday and Wednesday, 1-2 September 2020, 11am- 1:30pm (Beirut time)

Registration: https://unesco-org.zoom.us/webinar/register/WN_i8pXBVa_Q5WONLstg87B-g

Password: 376828

YouTube Live Streaming: <https://www.youtube.com/unescoibeirutoffice>

Speakers and moderators for Q&A and discussion



Hamed Al Hammami

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He (PhD) is director of UNESCO regional bureau for Education in the Arab States and UNESCO Representative for Lebanon and Syria since February 2012. He joined UNESCO in 2004 as a Director for the Doha Cluster Office, and UNESCO Representative for the Gulf States and Yemen. Prior to joining UNESCO, He also worked as a teacher and educational inspector and trainer and manager and consultant within ministries of education in Oman and diverse institutes and has several publications in educational policies and management, educational administration and curriculum development.



Hegazi Idris

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He holds a PhD degree in "Educational Planning and Policy Studies from Pittsburgh University, USA (1996) and a Master degree in "Educational Evaluation" from the same university (1993). He joined UNESCO in 1996 as Associate Expert at the organization's headquarters in Paris, and in 1999 he moved to UNESCO Regional Office in Beirut as Programme Specialist of Basic Education and Literacy. During his career at UNESCO Beirut office, Dr Hegazi has led several initiatives and projects in Lebanon and in the Arab states, including: enhancing access and quality in early childhood education, promoting inclusive education, strengthening capacities in adult education; creating alternative pathways to education in countries in crisis and strengthening Global Citizenship in learning content and delivery. He has published several books and teacher guides in his area of expertise. Prior to joining UNESCO, Dr. Hegazi worked as a teacher in secondary education and as an educational planner in both Egypt and Saudi Arabia.



Reda Hegazi

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He is also a Professor of Education/Learning Assessment Centre in Egypt. He was the former first under secretary of Education in Egypt and was a vice president of General Authority for Literacy and Adult Education in Egypt (EAEA) and Professional Academy for Teachers (PAT). He also was a Director of the Regional Centre for Adult Education (ASFEC) at Sirs El-Layyan as category 2 center for UNESCO. In addition, he is a Committee member of developing the National standards for Education in Egypt and author of national science learning content.



Jonghwi Park

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Jonghwi Park is a Program Specialist at the UNESCO Institute for Lifelong Learning. She has led various projects on equitable and inclusive digital technologies for learning within and beyond schooling for underserved populations. Her projects include a regional framework for assessing digital citizenship skills among children (Digital Kids Asia Pacific), ICT competency standards development for teachers and integration of ICT and innovation into national education sector plans. Currently, she is conducting a global landscape study on innovative and responsible learning technologies to support refugees, migrants and internally displaced persons. She obtained her Master's degree in Educational Technology from Hanyang University, Korea, and her PhD in Learning Sciences from McGill University, Canada.



Mahmoud Haggag

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He holds PhD in Curricula and Methods of Teaching, Ain Shams University (ASU) and a director of Teacher Training department in Cairo governorate and trainer of teacher Academy in Egypt and an EU-ASU Project Coordinator. He specialized in STEM Curricula.



Ana Barfield

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Ana leads AKF's global practice, strengthening the delivery of AKF's programmes by improving the skills and expertise of programme staff globally, including through blended learning. She has been with the AKDN for over four years, building AKF's Blended Learning Initiative. Previously, Ana led curriculum development and delivered trainings around the world for a Hewlett-Packard funded social investment initiative. She holds a Master's degree in International Affairs from the Graduate Institute of International and Development Studies and a Bachelor's degree in Sociology and Russian Studies from Princeton University. She is proficient in six languages: English, Serbo-Croatian, French, Russian, Spanish and Mandarin Chinese.



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Cesar supports AKF's global practice, including through blended learning. He has been with the AKDN for over 14 years, involved in management, training and implementation of global blended learning initiatives and AKF's Urban Community Support Programme in Portugal. Cesar's experience and expertise focus on development programmes, systems administration and IT training. He holds a Master's degree in Psychology from the University Lusofona and a Master's degree in Computer Science from the Higher Institute of Advanced Technologies in Lisbon.



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Hesham is an Assistant Professor of Educational Technology at the Faculty of Education, University of Khartoum, and the Director of the University of Khartoum Center for Advanced Training. He was the Head of the Department of Educational Technology, University of Khartoum during 2018/2019. He has a PhD in Educational Technology (Teacher ICT Capacity Building) from the Northwest Normal University, Lanzhou–China, and a Master's degree in Educational Management (Policy and Leadership) from the East China Normal University-Shanghai- China.



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Yasser Nouh is the Director of Informatics in the Ministry of Education in Syria. He holds a PhD in Computer Science and he is specialized in Intelligent Tutoring Systems (ITS). He has given lectures in a number of universities and colleges, such as University of Kalamoon and Syrian Virtual University. He also participated in several projects, one of which was done in collaboration with the European Union and aimed at training trainers on how to implement e-Learning in vocational education.



Hani Hamed

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Hani Hamed is an academic and educational consultant that seeks to develop educational institutions. He is currently a consultant with UNESCO on a project that deals with online learning solutions in Lebanon and the MENA region. Hani is the Chief Executive Officer at Pedagogy.



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Saad El Zeftawi is a professor at Al-Azhar University, Egypt. He specializes in social studies teaching and learning and his research interests are e-learning, blended learning, sustainable development, active learning, life skills development and so on. He has experience in blended learning and conducting educational practice that integrates with technology.



Hwansun Yoon

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Hwansun is Assistant Programme Specialist at Korea Education and Research Information Service, a public organization under the Ministry of Education that oversees and implements various ICT-based services across the education and research areas. His works focuses on operating the Support Center for Distance Learning in Higher Education, recently designated by the Korean Ministry of Education to ensure a holistic support for a seamless distance learning in the higher education system. At the same time, he also coordinates peer-coaching and teacher-training programmes as part of the Korea-African educational initiative aimed to contribute to strengthening ICT literacy of teachers across nine African countries. Prior to joining KERIS, he has worked with the Asia Pacific Centre of Education for International Understanding under the auspices of UNESCO (APCEIU) and the Seoul Youth Center for Cultural Exchanges in developing & disseminating Education for International Understanding (EIU) resources. Hwansun holds MA in Educational Technology at Hanyang University, Republic of Korea.