



United Nations  
Educational, Scientific and  
Cultural Organization

# UNESCO COVID-19 Education Strategy Regional Webinar-Arab States

*'A conceptual framework on Blended Learning (BL) programmes  
for school reopening in the Arab States'*

**Tuesday and Wednesday, 1-2 September 2020, 11am- 1:30pm (Beirut time)**

Registration: [https://unesco-org.zoom.us/webinar/register/WN\\_i8pXBVa\\_Q5WONLstg87B-g](https://unesco-org.zoom.us/webinar/register/WN_i8pXBVa_Q5WONLstg87B-g)

Password: 376828

YouTube Live Streaming: <https://www.youtube.com/unescobeirutoffice>

## Agenda: 1<sup>st</sup> Day (Tuesday 1 September)

Tuesday 1 September – 11:00 – 13:30 Beirut

11:00-11:15

Opening

### Welcoming Remarks

- Hamed AlHammami, Director, UNESCO Regional Bureau for Education in the Arab States

### Introduction of the webinar

- Hegazi Idris, Programme Specialist for Basic Education and Literacy, UNESCO Regional Bureau for Education in the Arab States

11:15-12:20

Regional session

### Session 1

Chair: Abel Salam Al Gofy, Advisor for Arab Bureau for Gulf States

### Regional mapping of distance learning and blended learning in relation to the reopening of educational institutions

Findings of the UNESCO Beirut's survey on distance Learning and educational needs during COVID-19 in the Arab States and the current state of blended learning

- Hegazi Idris, Programme Specialist for Basic Education and Literacy, UNESCO Regional Bureau for Education in the Arab States

	<p><b>Country cases at regional level (Egypt, Syria, Sudan): planning and implementation process of blended learning</b></p> <ul style="list-style-type: none"> <li>• Reda Hegazi, Deputy Minister for teachers, MOE in Egypt</li> <li>• Yaser Nouh, Director for information and technology department, MOE in Syria,</li> <li>• Hesham A. Elsunni, Assistant Professor of Educational Technology at the Faculty of Education, University of Khartoum, Sudan</li> </ul> <p><b>Q&amp;A and discussion</b></p>
<p>12:20-12:50 General session</p>	<p><b>Session 2</b></p> <p>Chair: Abdelrahman Al Medares, Director of UNESCO Category II Centre-Regional Center for Quality and Excellency in Education, KSA</p> <p><b>Understanding concept, pedagogy, content and tools for blended learning</b></p> <ul style="list-style-type: none"> <li>• Hani Hamed, consultant for distance learning, UNESCO Regional Bureau for Education in the Arab States</li> </ul> <p><b>Q&amp;A and discussion,</b></p>
<p>12:50-13:20 International session (outside the Arab region)</p>	<p><b>Session 3</b></p> <p>Chair: Hegazi Idris, Programme Specialist for Basic Education and Literacy, UNESCO Regional Bureau for Education in the Arab States</p> <p><b>Key considerations in planning distance education at national levels</b></p> <ul style="list-style-type: none"> <li>• Jonghwi Park, Program Specialist at the UNESCO Institute for Lifelong Learning</li> </ul> <p><b>Experiences from the Aga Khan Foundation’s Blended Learning Initiative</b></p> <ul style="list-style-type: none"> <li>• Cesar Moreira, Programme Manager, Global Practice, Aga Khan Foundation</li> </ul> <p><b>Q&amp;A and discussion</b></p>
<p>13:20-13:30 Closing</p>	<p><b>Conclusion and closing remarks</b></p> <ul style="list-style-type: none"> <li>• Hegazi Idris, Programme Specialist for Basic Education and Literacy, UNESCO Regional Bureau for Education in the Arab States</li> </ul>

## Agenda: 2<sup>nd</sup> Day (Wednesday 2 September)

Wednesday 2 September – 11:00 – 13:30 Beirut	
11:00-11:10 Opening	<b>Opening Remarks</b> <ul style="list-style-type: none"><li>Hegazi Idris, Programme Specialist for Basic Education and Literacy, UNESCO Regional Bureau for Education in the Arab States</li></ul>
11:10-11:50 Regional session	<b>Session 1</b> <p>Chair: Mehra Hallal, Director of UNESCO Category II Center-Regional Center for Educational Planning, UAE</p> <b>Ensuring the quality of blended learning for school reopening – Egypt:</b> <p>Standardize lesson design on subject content using blended learning, teaching strategies, lessons learnt from research results of using blended learning,</p> <ul style="list-style-type: none"><li>Mahmoud Haggag, Director of Teacher Training department in Cairo governorate and trainer of teacher Academy in Egypt</li></ul> <b>Q&amp;A and discussion</b>
11:50-13:10 International session (outside the Arab region)	<b>Session 2</b> <p>Chair: Jonghwi Park, Program Specialist at the UNESCO Institute for Lifelong Learning</p> <b>How to best plan and implement blended learning programmes: cases and good examples</b> <p><b>A national response to ensure learning continuity during the Covid-19 pandemic - Republic of Korea:</b> concrete examples, challenges, lessons learned and implementation plan for school reopening outside the Arab region</p> <ul style="list-style-type: none"><li>Hwansun Yoon, Assistant Programme specialist of ICT in education, Korea Education and Research Information Service (KERIS)</li></ul>

	<p><b>Practical tips for creating and delivering your own teaching content using a blended learning format</b></p> <ul style="list-style-type: none"> <li>• Ms. Ana Barfield, Global Practice Manager, Aga Khan Foundation</li> </ul> <p><b>Blended Learning: model applications in Egyptian schools</b></p> <ul style="list-style-type: none"> <li>• Dr. Saad El Zeftawi, Professor, College of Education, Al-Azhar University, Egypt.</li> </ul> <p><b>Q&amp;A and discussion</b></p>
<p>13:10-13:20</p>	<p><b>Session 3</b></p> <p><b>UNESCO upcoming intervention for capacity building in the Arab States: online course on online and distance learning for teachers</b></p> <ul style="list-style-type: none"> <li>• Hegazi Idris, Programme Specialist for Basic Education and Literacy, UNESCO Regional Bureau for Education in the Arab States</li> <li>• Hani Hamed, consultant for distance learning, UNESCO Regional Bureau for Education in the Arab States</li> </ul>
<p>13:20-13:30</p> <p>Closing</p>	<p><b>Conclusion and closing remarks</b></p> <ul style="list-style-type: none"> <li>• Hegazi Idris, Programme Specialist for Basic Education and Literacy, UNESCO Regional Bureau for Education in the Arab States</li> </ul>